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<i>Executive Committee of the Faculty Senate</i>	<i>Department</i>
B Hobart 2020-2022	Comparative Literature and English
C. Roda 2020-2022	Computer Science, Mathematics and Environmental Science
I. Slavkova 2021-2023	Art History and Fine Arts
C. Talcott 2021-2023	Communication, Media and Culture
S. Weill 2020-2022	History and Politics
O. Feltham (a) 2021-2023 ©	History and Politics
A. Russakoff, Faculty Senate Chair 2021-2023	Art History and Fine Arts

Rank & Promotion Committee *Department*





In an effort to automate and simplify reporting and gathering of assessment of course student learning, the IRAE Office will soon pilot an Online Assessment Reporting Form (see figure below). The new online tool will utilize the same system as the Student Course Evaluation and, once implemented, will solicit assessment results from faculty in a period surrounding the end of classes. As the figure below shows, the tool will allow faculty, for every course and every learning outcome, to upload the evidence collected, the conclusions, and any planned actions. The tool will also provide help and examples. We look forward to hearing your encouraging comments.



The AUP Library and ACE share two new initiatives:

To honor Danielle Savage's legacy of devotion and service to AUP students, the AUP Library and ACE have created two new initiatives within AUP's Library. The first is a collection of books on a variety of topics that help students prepare for their professional lives. The topics covered include writing resumes, going from college to career, how to be a woman in a predominantly male management field, common mistakes and concessions women should not do in the workplace, how to make recruiters interested in you, landing on your first job, remaining focused on career goals, intercultural communications and management skills, career moves, some general psychology, theories of personality, and how to develop your leadership skills among other things.

The Library will gather, catalog and make a



Ruth Corran, Claudia Roda, Jeff Gima and comp lit student Sam Wertz (project: "Developing a data science module for Comparative Literature"), and David Tresilian and Michael Stoepel (collaborative project with AUI: "Student-Led Peer Interviews between Europe and the Arab World").

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